

Course Competency

CCJ 2650 Narcotics and Drug Education

Course Description

The general problems created by illegal use of narcotics and dangerous substances, with emphasis upon classification, description and history of drugs, etiology of addiction, extent of drug use and its relationship to criminal behavior and methods of control. (3 hr. lecture)

Course Competency	Learning Outcomes
<p>Competency 1:The student will demonstrate knowledge of drugs in society by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Critical thinking 3. Information Literacy
<ol style="list-style-type: none"> 1. a. Citing and describing current patterns of drug use b. Determining types of drug users c. Exploring the widespread use of drugs d. Discussing drug use and the media 	
<p>Competency 2:The student will explore effects of alcohol by:</p>	<ol style="list-style-type: none"> 1. Information Literacy 2. Communication
<ol style="list-style-type: none"> 1. a. Citing and describing polydrug use b. Defining alcohol tolerance c. Defining alcohol metabolism d. Analyzing alcohol dependence 	
<p>Competency 3:The student will demonstrate knowledge of narcotics by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Critical thinking 3. Information Literacy
<ol style="list-style-type: none"> 1. a. Describing the attributes and effects of codeine b. Analyzing the effects of morphine on the human body c. 	

<p>Distinguishing methadone from heroin and their effects d. Defining amphetamines and its effects</p>	
<p>Competency 4:The student will demonstrates knowledge of the effects of tobacco by:</p>	<ol style="list-style-type: none"> 1. Numbers / Data 2. Communication 3. Critical thinking
<ol style="list-style-type: none"> 1. a. Citing and analyzing mortality rates b. Exploring the effects of smoking c. Analyzing the effects of tobacco on fetus d. Defining chronic illnesses resulting from tobacco use 	
<p>Competency 5:The students will demonstrate knowledge of the effects of marijuana by:</p>	<ol style="list-style-type: none"> 1. Social Responsibility 2. Critical thinking 3. Communication 4. Information Literacy
<ol style="list-style-type: none"> 1. a. Comparing the medicinal and recreational usages of marijuana b. Exploring perceived risks c. Identifying the availability of cannabis d. Citing and describing disapproval of the legalization of marijuana 	
<p>Competency 6:The student will demonstrate knowledge of the effects of inhalants by:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy
<ol style="list-style-type: none"> 1. a. Reviewing the history of inhalants b. Identifying the prevalence of use among teenagers c. Comparing and contrasting the use and effects of inhalants by gender and race 	
<p>Competency 7:The student will demonstrate knowledge of drug use within sub-culture by:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy 3. Communication

<p>1. a. Identifying the prevalence of drugs among athletes b. Describing drug use patterns among women c. Analyzing drug use as it pertains to race, ethnicity and age</p>	
<p>Competency 8:The student will demonstrate knowledge of Federal Drug Control by:</p>	<ol style="list-style-type: none"> 1. Communication 2. Critical thinking 3. Information Literacy
<p>1. a. Analyzing the Drug Enforcement Agency and its function b. Identifying the role of the Federal Bureau of Investigation in drug enforcement c. Reviewing Immigration and Customs Enforcement (formerly Customs), relative to drug interdiction d. Describing the role of the U.S. Coast Guard in preventing drugs from entering the country</p>	
<p>Competency 9:The student will demonstrate knowledge of the Federal Drug Administration by:</p>	<ol style="list-style-type: none"> 1. Information Literacy 2. Critical thinking
<p>1. a. Evaluating the regulation of drugs in the United States over time b. Classifying drugs according to their respective schedules c. Reviewing the process for regulating new medications and drug effectiveness</p>	
<p>Competency 10:The student will demonstrate knowledge of drug treatment services by:</p>	<ol style="list-style-type: none"> 1. Critical thinking 2. Information Literacy
<p>1. a. Analyzing the Alcoholic Anonymous organization and its purpose b. Reviewing the history of drug treatment services c. Defining therapeutic strategies for drug treatment d. Identifying pharmacological strategies for drug treatment</p>	